AG 4
**Learning meets acquisition: the learnability of linguistic frameworks
from formal and cognitive perspectives**
Diana Apoussidou / Tamas Biro

Die AG 4 findet statt in 11/214 (2. Stock im Schloss)

Mittwoch, 04. März 2009

14.00–15.00	Bruce Tesar *Learning phonological grammars for output-driven maps*
15.00–15.30	Frans Adriaans / Natalie Boll-Avetisyan / René Kager *Abstract phonotactic constraints for speech segmentation: Evidence from human and computational learners*
15.30–16.00	Frédéric Mailhot *Inducing vowel harmony from iterated learning over noisy data with Bayesian agents*
16.00–16.30	K a f f e e p a u s e • C o f f e e b r e a k
16.30–17.00	Tamas Biro *Performance of learning & learning from performance*
17.00–17.30	Roeland Hancock / Thomas G. Bever *Extrinsic and intrinsic constraints on language acquisition – language acquisition as a series of revolutions*
17.30–18.00	Çagri Çöltekin *Unsupervised learning of a highly lexicalized grammar*
18.00–18.30	Diana Apoussidou *Learning allomorphy*

Donnerstag, 05. März 2009

09.00–09.30	Lisa Pearl *Parametric linguistic systems: The limits of probabilistic learning for realistic data*
09.30–10.00	Stefan Müller *Learnability of phrasal patterns*
10.00–10.30	Maren Pannemann *Determiner phrase acquisition at the syntax-phonology interface*
10.30–11.00	Aleksandra Zaba *On the relation between cognitive biases, learnability, and typological frequency: The case of vowel and consonant harmony*
11.00–11.30	K a f f e e p a u s e • C o f f e e b r e a k

11.30–12.00	Jacolien van Rij-Tange / Petra Hendriks / Hedderik van Rijn *Using cognitive models to study the acquisition of pronoun comprehension*
12.00–12.30	Jos de Bruin / Jacqueline van Kampen / Remko Scha *Two acquisition paradoxes: A computational simulation*
12.30–13.00	Janny Leung *Constraints in the implicit learnability of form-meaning connections*

Freitag, 06. März 2009

11.30–12.00	Giorgio Magri *A convergent version of the GLA which performs both promotion and demotion*
12.00–12.30	Gaja Jarosz *Effects of lexical frequency and phonotactics on learning of morphophonological alternations*
12.30–13.30	Paul Boersma *Category emergence in OT*
13.30–14.00	*Final discussion of the workshop*