

AG 7
Information Structure in Language Acquisition
Barbara Höhle / Christine Dimroth

Die AG 7 findet statt in Raum 1.205 (Dorotheenstr. 24, rechtes Haus 1)

Mittwoch, 24. Februar 2010

14.00–14.30	Dagmar Bittner <i>The role of topic in the acquisition of pronominal anaphors in German</i>
14.30–15.00	Leah Roberts / Petra Schumacher / Miriam Ellert/Juhani Järvikivi <i>Second language learners' and native speakers' interpretation of German pronouns in discourse in real time</i>
15.00–15.30	Milena Kuehnast / Tom Roeper <i>Acquisition of anaphoric topic-shift in contrastive contexts - evidence from Bulgarian</i>
15.30–16.00	Cecilia Andorno / Sandra Benazzo <i>Contrasting entities, contrasting predicates. Perspective-taking within the focal domain in native and learner production</i>
16.00–16.30	K a f f e e p a u s e · C o f f e e b r e a k
16.30–17.00	Eileen Graf / Anna Theakston / Elena Lieven / Michael Tomasello <i>Information structure and the subject-object-asymmetry</i>
17.00–17.30	Nathalie Topaj / Natalia Gagarina <i>The impact of information status on referential choice: narratives of Russian-German bilinguals</i>
17.30–18.00	Christian Waldmann <i>Subject positions in L1 acquisition: on information structure and subject placement</i>
18.00–18.30	Margit Breckle / Heike Zinsmeister <i>The Vorfeld in second language acquisition of Chinese learners of German</i>

Donnerstag, 25. Februar 2010

9.00–9.30	Kristine Bentzen / Merete Anderssen / Yulia Rodina <i>The acquisition of object shift: A challenge at the syntax-pragmatics interface</i>
9.30–10.00	Rachel Eitan/Dana Kozlowsky <i>Focus in Hebrew Ditransitives: Evidence from adult and child language</i>
10.00–10.30	Nola M Stephens <i>The effects of givenness on young children's locative and dative</i>
10.30–11.00	Nadja Kuehn / Robin Hoernig / Barbara Höhle <i>Word order and information structure in German language acquisition</i>
11.00–11.30	K a f f e e p a u s e · C o f f e e b r e a k
11.30–12.00	Antje Sauermann <i>A corpus analysis of word order variation in child language</i>
12.00–12.30	Laure Dominguez / Maria J. Arche <i>L1 and L2 differences in the acquisition of information structure: examining an interface-based account</i>
12.30–13.00	F. Nihan Ketrez <i>Defocusing objects and interpretation of indefinites</i>

Freitag, 26. Februar 2010

11.30–12.00	Bracha Nir / Barbara Schmiedtova <i>Achieving written narrative competence in L2: comparing German and Hebrew learners of English</i>
12.00–12.30	Vanessa Rupp / Antje Müller / Petra Schulz / Barbara Höhle <i>How the understanding of focus particles develops: Evidence from child German</i>
12.30–13.00	Frauke Berger <i>Assessing 4-year olds comprehension of the German additive particle auch 'also'</i>
13.00–13.30	Aoju Chen <i>The temporal relationship between production and comprehension of the focus-to-accentuation mapping revisited</i>
13.30–14.00	Thomas Grünloh / Elena Lieven / Michael Tomasello <i>German children use prosody to identify participant roles in transitive sentences</i>